

LANGUAGE, LITERACY AND NUMERACY SUPPORT INDICATOR

NAME:

DATE:

LANGUAGE

Please circle the correct response.

1. Spiders spin webs, but bees make: (**money** **hurry** **honey** **hurdle**)
 2. Motor cars have round: (**trams** **rotate** **wheels** **where**)
 3. Fertiliser helps plants to: (**die** **grow** **water** **rose**)
 4. A television has a: (**electricity** **buttons** **plastic** **screen**)
 5. The boys were playing soccer on the field. Mark said "The grass is a funny colour today. Most of the time it looks: (**grey** **green** **blue** **long**)."
 6. Planes fly in the sky and boats go well on the water. Trains must travel on a: (**door** **window** **track** **truck**)
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LITERACY

Read the information below and answer the questions that follow.

Children soon pick up messages about how difference is valued by others around them. Sometimes our own embarrassment about difference gives children confusing or negative images about difference. For example, a child who sees someone sitting in a wheelchair for the first time is likely to stare at the person. If his/her caregiver feels embarrassed and scolds the child for staring, the child is likely to think that there is something shameful about being in a wheelchair. In this way the child may begin to develop a prejudice against people in wheelchairs.

1. How do children learn about how difference is valued?

2. What gives children negative messages about difference?

3. Why would a child stare at someone in a wheelchair?

4. Why would the caregiver scold the child for staring?

NUMERACY

Question	Answer
$3 + \square = 12$	
$20 - \square = 8$	
$23 + 44 = \square$	
$96 - 42 = \square$	
$5 \times 4 = \square$	
$80 \div 10 = \square$	
There were 4 tables in the room and each table seated 5 people. How many people could be seated altogether?	

There were three buses. The first bus had 24 children, the second bus had 36 people and the third bus had 48 children. How many children were there altogether?	
I had \$15 to share between 3 people. How much does each person receive?	
I had \$245 in my bank account. I bought a pair of jeans for \$56 and a jumper for \$38. How much do I have left?	

Signatures of Parties:

Trainer Name

Trainer Signature

Date

Student Signature: _____ Date: _____